**Speech or Language Impairment**

A speech or language impairment means a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment that adversely affects a child's educational performance.

(34 CFR Sec. 300.8(c)(11))

**Eligibility Determination**

The New Mexico TEAM (DEC. 2017) guidelines were followed for this current assessment. Based on current assessments and data from multiple sources:

1. A lack of appropriate instruction in reading or math  a determinant factor.
2. Limited English proficiency a determinant factor;
3. eligibility category better describes the child’s disability;
4. The child is not merely exhibiting a language difference and has a speech or language impairment in one or more of the following areas:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Speech |  | Articulation |  | Voice |  | Fluency |
|  | Language |  | Expressive |  | Receptive |  | Pragmatics |

A pattern of assessment data, including both formal and informal measures,  the eligibility under the category of Speech and Language Impaired.

* + Standard scores yielded by formal assessments  statistically significant, e.g., two or more standard deviations below the mean considering SEM.

* + The results of formal and informal measures are discrepant. A weight of evidence from multiple descriptive measures the existence of a speech or language impairment.

* + Standard scores are unavailable or cannot be interpreted within the context of a two or more standard deviation difference (for example, when evaluating articulation, fluency, or voice). Information provided by the test authors and other sources the existence of a speech or language impairment.

Based on the New Mexico TEAM (Dec. 2017) and this current assessment,        meet the requirements of the Speech and Language Impairment definition.